



**HOLY FAMILY RC PRIMARY SCHOOL
ROCHDALE**

HOME LEARNING POLICY



Holy Family Homework Policy

Mission Statement

Holy Family School exists to serve its Parish and Community by promoting excellence in academic, creative and spiritual learning.

Based on the teachings of Jesus Christ and the Catholic Church the schools seeks to provide a happy, safe and inspiring environment where children, staff, parents, governors and visitors feel secure loved and respected.

Holy Family Roman Catholic Primary school encourages all:

- Through WORK, to develop his or her full potential as part of the community and as a unique person made in the image and likeness of God
- Through WORSHIP, to learn to know and love God and recognise the person of Christ in others
- Through WITNESS to celebrate the gospel messages including justice and peace

Aims

Homework is a valuable aspect of pupils' learning and can help to deepen their understanding and increase their curiosity about the world around them. Here at Holy Family RC Primary School, we believe there are many benefits to be gained by the provision of homework:

- Reinforcement and revision of work undertaken in class
- Encourage a responsible and independent attitude towards learning.
- Engage children in their learning and provide agency for them to learn more about topics that excite them.
- Increase children's curiosity and enquiry in the world around them
- Practice and consolidate basic skills and knowledge
- Help to create a sound partnership between school and home
- Prepare children for secondary school

For homework to fulfil these aims, it is necessary that parents are fully aware of the school's requirements and are actively involved in supporting their child. Homework will be set for each class depending on the curriculum focus for the term.

Reading

Reading is the single most important factor in improving a child's life opportunities. It is a vital skill that children need to function within the world as well as afford them access to the whole school curriculum. Our environment reflects the priority we place on reading through the creative and inviting reading corners in classrooms to the Reading Shack in the playground.



As such, we urge parents of all children, regardless of age, to read with their children every night. Reading from books that the children enjoy has infinite benefits for their wider learning and understanding of the world than simply developing essential skills for reading.

Parents are asked to set aside just 10 minutes each day to read with their child and some of the following activities may help:

- Set aside some time. Find somewhere quiet without any distractions - turn off the TV/radio/computer.
- Ask your child to choose a book. ...
- Sit close together. ...
- Point to the pictures. ...
- Encourage your child to talk about the book. ...
- And lastly, above all - make it fun

School will provide reading books from the school's reading and phonics schemes. For children who are learning to read using the phonics scheme, 'Read, Write Inc'(RWInc), they will be given a 'Book bag books' book that directly matches their phonic knowledge. These books can be read by the children independently. In addition, children will also be given a 'shared' reading book; these broadly meet the children's reading proficiency but may contain words they are unfamiliar with and therefore may need support. Such books should be read together and children supported in reading these books.

Finally, children will also be given a 'Reading for Pleasure' book. These books may be a book children have read before and may not present any challenge but will be a book of their choice, simply for enjoyment. Reading for enjoyment is vital if all children are to become readers for life.

Children who have completed the phonics programme will take home a scheme book that matches their reading proficiency and level alongside a 'reading for pleasure' book.

Each year group will involve parents in reading in many ways from book lending to author visits to running lunchtime book clubs. These will be communicated with parents through the Home/School Reading Records, Facebook, ParentApp and letters and newsletters home.

Reception

In the first year of school, homework will consist of:-

Daily reading at home

Reading books sent home daily



Key word lists

Years 1 & 2

In Years 1 & 2 of school, homework will consist of:-

Daily reading at home
Reading books sent home daily
Weekly spellings

Years 3 & 4

In Years 3 & 4 of school, homework will consist of:-

Daily reading at home
Reading books sent home daily
Times tables practice
Weekly spellings

Years 5 & 6

In Year 5 & 6, homework will consist of:-

Daily reading at home
Reading books sent home daily
Times Tables practice
Weekly spellings
Homework revision packs (SATs)

TT Rockstars

Children may be asked to complete homework that requires computer or internet access (such as research or activities based on TT Rockstars). Should a child experience difficulties accessing a computer or the internet, computers in school will be made available for the children to use outside of class time so that work can be completed. If necessary, please contact the school for further advice in such circumstances.

This policy has been approved and adopted by staff and Governors

Signed (Chair of Governors) Date

Signed (Headteacher) Date