

### Important

#### **KS2 2023/24: No progress measures**

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

#### **KS2 2023/24: No prior attainment breakdowns**

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

## **Holy Family Roman Catholic Primary School, Rochdale (URN: 105830)**

### **School performance summary 2023/2024**

# School characteristics

## Basic characteristics trends

This is final data for 2023/2024 (January 2024 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2022		2023		2024	
	School	National	School	National	School	National
Number on roll	236	277	232	277	235	275
Male %	53.8	50.9	55.2	50.9	51.5	50.9
Female %	46.2	49.1	44.8	49.1	48.5	49.1
Ever 6 FSM %	42.4	25.5	44.0	25.9	39.2	25.9
Minority ethnic groups %	43.8	35.2	47.6	36.6	48.3	37.9
SEN EHCP %	1.3	2.3	2.2	2.5	2.6	3.0
SEN support %	15.7	13.0	15.9	13.5	17.4	14.1
English additional language %	28.0	21.3	28.0	22.1	27.2	22.8
Stability %	81.1	81.0	79.6	80.1	82.1	79.5
School deprivation indicator	0.36	0.18	0.36	0.18	0.37	0.18

# Basic characteristics by national curriculum year group

This is final data for 2023/2024 (January 2024 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	32	56	44	41	26	22	31	3	28
5	30	40	60	50	57	47	20	7	13
4	30	43	57	53	40	27	20	0	20
3	29	66	34	52	59	28	21	0	21
2	30	67	33	37	57	30	17	3	13
1	28	50	50	29	39	18	18	4	14
Pre-compulsory	56	45	55	13	55	23	16	2	14

# Key stage 2 headline measures

This is revised data for 2023/24.

## Progress in reading, writing and maths

### Reading

Number of pupils = 0

Pupils with adjusted scores = 0



Confidence interval  
N/A

### Writing

Number of pupils = 0

Pupils with adjusted scores = 0



Confidence interval  
N/A

### Maths

Number of pupils = 0

Pupils with adjusted scores = 0

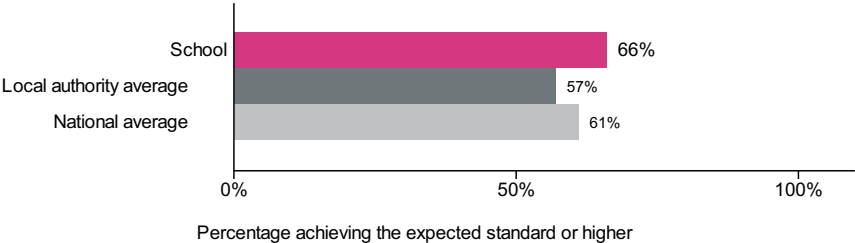


Confidence interval  
N/A

## Reading, writing and maths combined

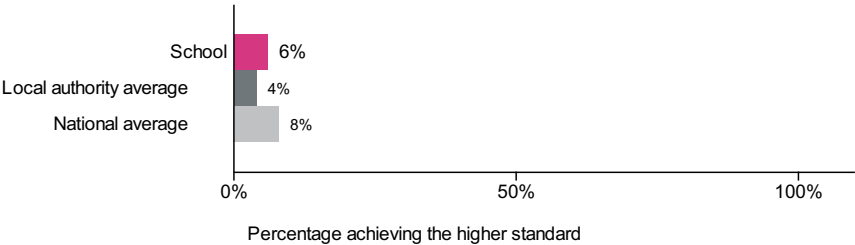
### Percentage of pupils achieving the expected standard or higher

Number of pupils = 32



### Percentage of pupils achieving the higher standard

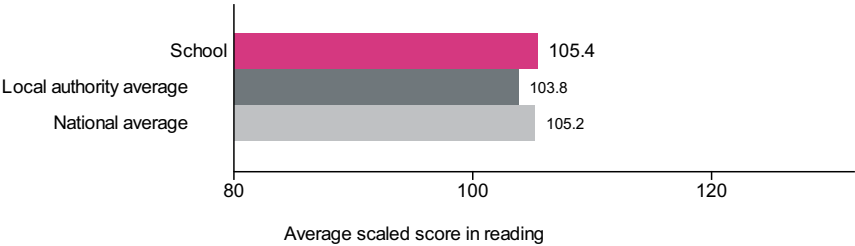
Number of pupils = 32



# Average scaled score in:

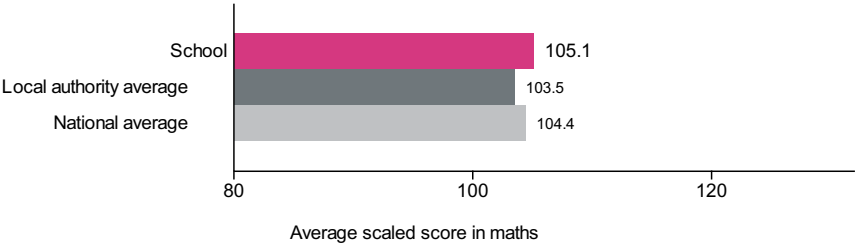
## Reading

Number of pupils = 32



## Maths

Number of pupils = 32



# Key stage 2 disadvantaged

This is revised data for 2023/24.

## Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A
Number of disadvantaged pupils	0	0	0
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	N/A	N/A	N/A
National average for disadvantaged pupils	Like-for-like N/A	Like-for-like N/A	Like-for-like N/A

### Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

### Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

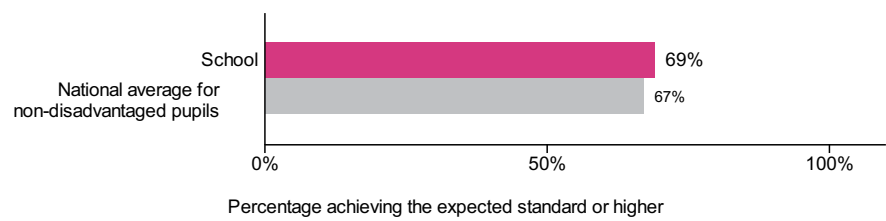
### Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
Group	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A
Confidence interval	N/A	N/A	N/A	N/A	N/A	N/A

# Reading, writing and maths combined

## Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 13

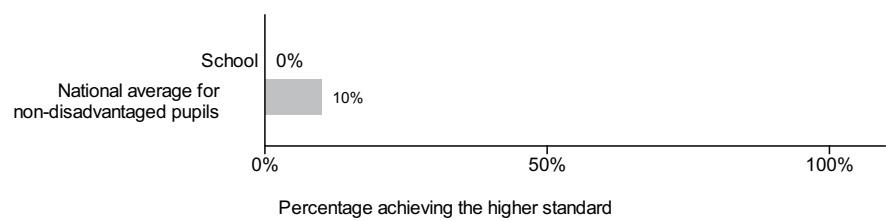


## Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

## Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 13



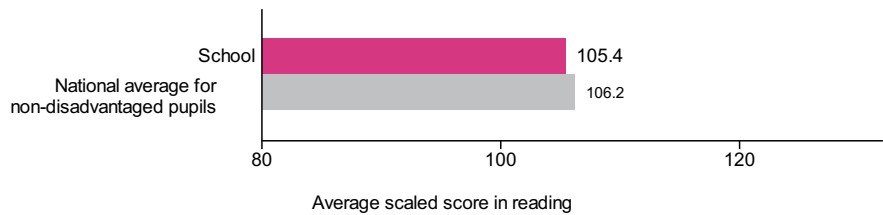
## Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	0	0	0	0	0	0
Percentage	N/A	N/A	N/A	N/A	N/A	N/A
National average	N/A	N/A	N/A	N/A	N/A	N/A
Difference	N/A	N/A	N/A	N/A	N/A	N/A

# Average scaled score for disadvantaged pupils in:

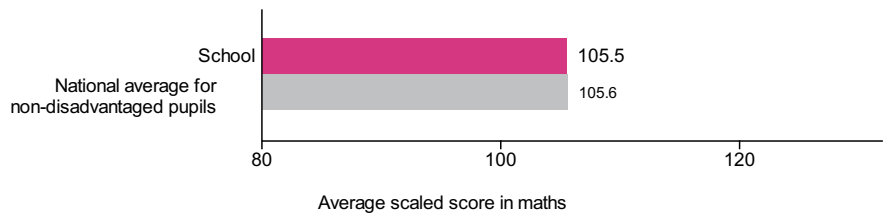
## Reading

Number of disadvantaged pupils = 13



## Maths

Number of disadvantaged pupils = 13



Key stage 2 headline reports

Reading progress and attainment by pupil group

Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	32	81	74	16	29	105.4	105.2
Male	0	N/A	-	N/A	-	18	72	71	6	25	103.7	104.5
Female	0	N/A	-	N/A	-	14	93	78	29	32	107.6	105.9
Disadvantaged	0	N/A	-	N/A	-	13	85	80	15	33	105.4	106.2
		Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-		-			62		18		102.7
Other	0	N/A	-	N/A	-	19	79	80	16	33	105.3	106.2
SEN EHCP	0	N/A	N/A	N/A	N/A	1	0	N/A	0	N/A	93.0	N/A
SEN support	0	N/A	N/A	N/A	N/A	9	67	N/A	11	N/A	103.6	N/A
No SEN	0	N/A	-	N/A	-	22	91	83	18	34	106.5	106.5
Non-mobile	0	N/A	-	N/A	-	32	81	76	16	30	105.4	105.4
English first language	0	N/A	N/A	N/A	N/A	25	80	N/A	20	N/A	106.2	N/A
English additional language	0	N/A	N/A	N/A	N/A	7	86	N/A	0	N/A	102.4	N/A
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

# Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	0	N/A	-	N/A	-	32	75	72	6	13
Male	0	N/A	-	N/A	-	18	67	65	0	10
Female	0	N/A	-	N/A	-	14	86	78	14	16
Disadvantaged	0	N/A	-	N/A	-	13	77	78	0	16
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-		-			58		6
Other	0	N/A	-	N/A	-	19	74	78	11	16
SEN EHCP	0	N/A	N/A	N/A	N/A	1	0	N/A	0	N/A
SEN support	0	N/A	N/A	N/A	N/A	9	33	N/A	0	N/A
No SEN	0	N/A	-	N/A	-	22	95	83	9	16
Non-mobile	0	N/A	-	N/A	-	32	75	73	6	13
English first language	0	N/A	N/A	N/A	N/A	25	76	N/A	8	N/A
English additional language	0	N/A	N/A	N/A	N/A	7	71	N/A	0	N/A
Prior attainment										
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-

Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	32	81	73	22	24	105.1	104.4
Male	0	N/A	-	N/A	-	18	89	74	17	27	104.9	104.9
Female	0	N/A	-	N/A	-	14	71	73	29	21	105.5	103.8
Disadvantaged	0	N/A	-	N/A	-	13	85	79	31	29	105.5	105.6
		Like-for-like		Like-for-like				Like-for-like		Like-for-like		Like-for-like
			-		-			59		13		101.5
Other	0	N/A	-	N/A	-	19	79	79	16	29	104.8	105.6
SEN EHCP	0	N/A	N/A	N/A	N/A	1	100	N/A	0	N/A	103.0	N/A
SEN support	0	N/A	N/A	N/A	N/A	9	67	N/A	11	N/A	101.9	N/A
No SEN	0	N/A	-	N/A	-	22	86	83	27	28	106.5	105.7
Non-mobile	0	N/A	-	N/A	-	32	81	74	22	25	105.1	104.5
English first language	0	N/A	N/A	N/A	N/A	25	76	N/A	20	N/A	104.5	N/A
English additional language	0	N/A	N/A	N/A	N/A	7	100	N/A	29	N/A	107.3	N/A
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

# Reading, writing and maths combined attainment by pupil group

Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
<b>All pupils</b>	32	66	61	6	8
Male	18	61	57	0	6
Female	14	71	64	14	9
Disadvantaged	13	69	67	0	10
			Like-for-like		Like-for-like
			46		3
Other	19	63	67	11	10
SEN EHCP	1	0	N/A	0	N/A
SEN support	9	33	N/A	0	N/A
No SEN	22	82	71	9	9
Non-mobile	32	66	62	6	8
English first language	25	64	N/A	8	N/A
English additional language	7	71	N/A	0	N/A
<b>Prior attainment</b>					
Low overall	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-

**Key stage 2 progress in reading scatter plot by disadvantaged**

**Key stage 2 progress in writing scatter plot by disadvantaged**

**Key stage 2 progress in maths scatter plot by disadvantaged**

**Key stage 2 reading attainment scatter plot by disadvantaged**

**Key stage 2 writing attainment scatter plot by disadvantaged**

**Key stage 2 maths attainment scatter plot by disadvantaged**

Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																	
Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score				5+		10+		15+		20+	
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	32	78	72	19	32	104.2	105.3	11.8	13.1	87	87	74	73	32	46	3	4
Male	18	78	69	11	29	103.0	104.6	11.1	12.9	83	84	72	71	33	45	0	4
Female	14	79	76	29	35	105.8	105.9	12.8	13.2	92	89	77	76	31	48	8	4
Disadvantaged	13	85	78 Like-for-like	15	37 Like-for-like	104.3 Like-for-like	106.5 Like-for-like	11.4 Like-for-like	13.6 Like-for-like	92 Like-for-like	90 Like-for-like	69 Like-for-like	78 Like-for-like	23 Like-for-like	51 Like-for-like	0 Like-for-like	5 Like-for-like
			59		20		102.4		11.7		79		63		36		3
Other	19	74	78	21	37	104.1	106.5	12.1	13.6	83	90	78	78	39	51	6	5
SEN EHCP	1	100	N/A	0	N/A	100.0	N/A	9.0	N/A	100	N/A	0	N/A	0	N/A	0	N/A
SEN support	9	56	N/A	0	N/A	100.0	N/A	7.9	N/A	63	N/A	50	N/A	13	N/A	0	N/A
No SEN	22	86	83	27	38	105.9	106.9	13.3	14.0	95	95	86	83	41	54	5	5
Non-mobile	32	78	74	19	33	104.2	105.5	11.8	13.2	87	88	74	74	32	47	3	4
English first language	25	72	N/A	20	N/A	104.0	N/A	12.2	N/A	83	N/A	79	N/A	42	N/A	4	N/A
English additional language	7	100	N/A	14	N/A	104.7	N/A	10.4	N/A	100	N/A	57	N/A	0	N/A	0	N/A
Prior attainment																	
Low overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-	N/A	-

## Science attainment by pupil group

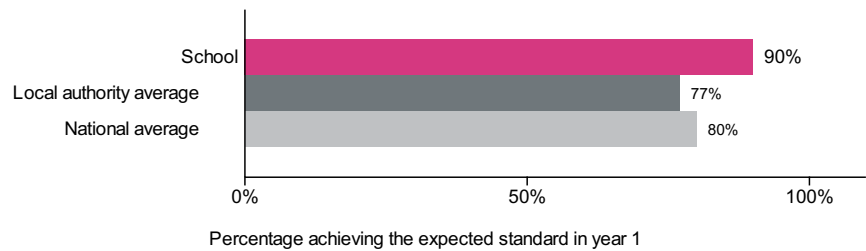
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
<b>All pupils</b>	32	75	81
Male	18	67	79
Female	14	86	84
Disadvantaged	13	77	86
			Like-for-like
			69
Other	19	74	86
SEN EHCP	1	0	N/A
SEN support	9	33	N/A
No SEN	22	95	90
Non-mobile	32	75	82
English first language	25	76	N/A
English additional language	7	71	N/A
<b>Prior attainment</b>			
Low overall	0	N/A	-
Middle overall	0	N/A	-
High overall	0	N/A	-
Reading low	0	N/A	-
Reading middle	0	N/A	-
Reading high	0	N/A	-
Writing low	0	N/A	-
Writing middle	0	N/A	-
Writing high	0	N/A	-
Maths low	0	N/A	-
Maths middle	0	N/A	-
Maths high	0	N/A	-

# Phonics performance measures

This is provisional data for 2023/24.

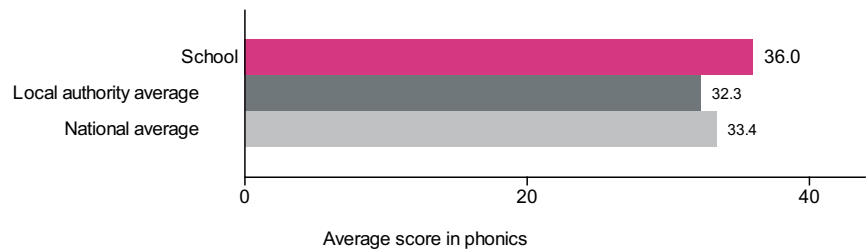
## Percentage achieving the expected standard in phonics

Number of pupils = 29



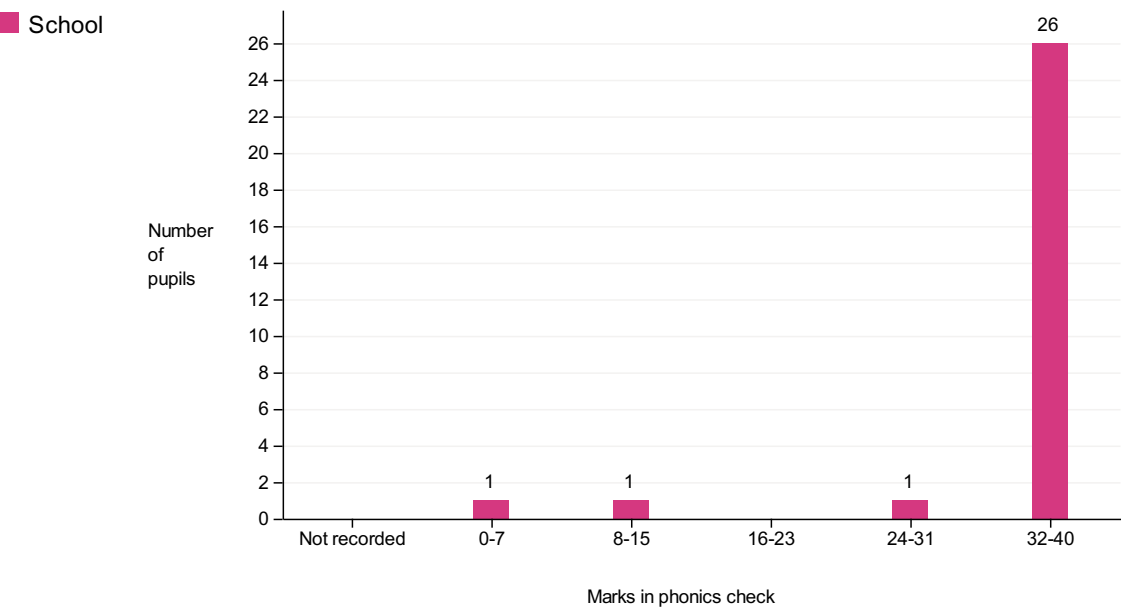
## Phonics average score

Number of pupils = 29



## Attainment in phonics by mark

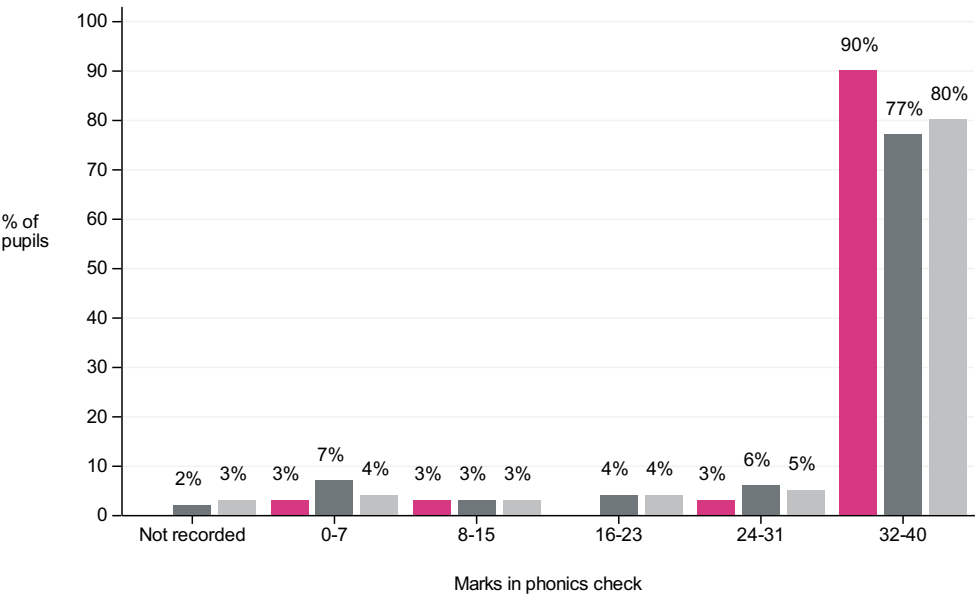
Number of pupils = 29



# Attainment in phonics by %

Number of pupils = 29

School   Local authority average (Rochdale)   National average



## Phonics additional reports

### Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	29	0	3	26	90	80	36	33	
Male	15	0	3	12	80	77	34	33	
Female	14	0	0	14	100	84	39	34	
Disadvantaged	9	0	3	6	67	68	30	30	
Ever 6 FSM	0	0	0	0	N/A	84	N/A	34	
Children looked after	0	0	0	0	N/A	80	N/A	33	
Other	20	0	0	20	100	84	39	34	
SEN EHCP	1	0	1	0	0	20	27	19	
SEN support	4	0	1	3	75	52	29	26	
No SEN	24	0	1	23	96	88	38	35	
English first language	24	0	2	22	92	81	36	34	
English additional language	5	0	1	4	80	80	36	33	

## Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	5	0	2	3	60	33
Male	3	0	2	1	33	32
Female	2	0	0	2	100	35
Disadvantaged	4	0	1	3	75	34
Ever 6 FSM	0	0	0	0	N/A	N/A
Children looked after	0	0	0	0	N/A	N/A
Other	1	0	1	0	0	31
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	2	0	1	1	50	30
No SEN	3	0	1	2	67	36
English first language	4	0	2	2	50	32
English additional language	1	0	0	1	100	40

# Absence

This data includes all absences reported during the 2023/24 academic year (autumn term 2023, spring term 2024).

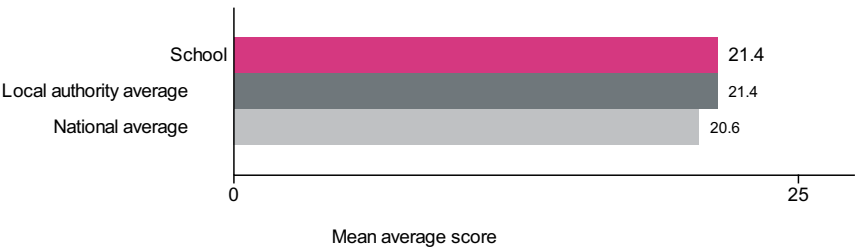
Absence						
Breakdown	No. of enrolments in the school	Sessions missed due to absence				
		School %	National %	Persistent absentees - absent for 10% or more sessions		
				No. of enrolments that are persistent absentees	School %	National %
All pupils	183	5.1	5.4	28	15.3	14.7
Male	98	5.3	5.6	15	15.3	15.1
Female	85	5.0	5.2	13	15.3	14.2
Ever 6 FSM	81	6.1	7.8	16	19.8	26.1
Non-Ever 6 FSM	101	4.4	4.5	12	11.9	9.9
SEN EHCP	5	6.4	10.0	0	0.0	29.9
SEN support	33	5.2	7.4	6	18.2	22.5
No SEN	143	5.1	4.9	21	14.7	12.3
English first language	130	5.4	5.4	22	16.9	14.5
English additional language	53	4.4	5.4	6	11.3	15.3

# Mutliplication tables check Performance measures

This is data for 2023/24.

## Mean average score

Number of pupils = 30



## Multiplication tables check additional reports

### Multiplication tables check

#### Percentage pupils taking the check by pupil group

Multiplication tables check			
Breakdown	Cohort	Percentage pupils who took the check	
		School %	National %
All pupils	30	90	96
Male	13	92	95
Female	17	88	97
Disadvantaged	16	88	94
Other	14	93	97
SEN EHCP	0	N/A	49
SEN support	6	83	94
No SEN	24	92	99
English first language	22	86	96
English additional language	8	100	97

# Multiplication tables check

## Mean average score by pupil group

Multiplication tables check			
Breakdown	Cohort	Mean average score	
		School	National
All pupils	30	21.4	20.6
Male	13	22.7	20.9
Female	17	20.4	20.4
Disadvantaged	16	20.4	18.9
Other	14	22.5	21.3
SEN EHCP	0	N/A	15.2
SEN support	6	18.4	16.8
No SEN	24	22.1	21.6
English first language	22	21.1	20.4
English additional language	8	22.3	21.8