

## Key Stage 2 Year 3 Overview

| Theme                             | Objectives                                                                                                        | Grammar                                                                                                     | Core Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Phonic Focus      |
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| Unit 1                            |                                                                                                                   |                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |
| Greetings<br>Introducing yourself | Simple greetings<br>Making simple statements (about name and age)<br>Asking simple questions (about name and age) | S'appeler : je and tu forms<br>Questions : inversion of verb and subject<br>Possessive adjectives : mon, ma | <ul style="list-style-type: none"> <li>Bonjour! Salut ! Aurevoir !</li> <li>Je m'appelle</li> <li>ça va ?</li> <li>ça va bien merci</li> <li>Comme ci ,comme ça</li> <li>Ça va mal.Et toi ?</li> <li>Comment t'appelles-tu ?</li> <li>Bonsoir</li> <li>Bonne nuit</li> <li>A tout-à l'heure</li> <li>Voici</li> <li>Ma mère</li> <li>Mon père</li> <li>Ma sœur</li> <li>Mon frère</li> <li>Un,deux,trois,quatre,cinq,six,sept,huit,neuf,dix</li> <li>Quel âge as-tu ?</li> <li>J'ai sept/huit ans</li> </ul> | on, u,<br>je, ère |

|                                                                                       |                                                                  |                                                                         |                                                                                                                                                                                                                                                 |                                                  |
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|                                                                                       | Numbers 1-10                                                     |                                                                         |                                                                                                                                                                                                                                                 |                                                  |
| <b>Unit 2<br/>games and<br/>songs</b>                                                 |                                                                  |                                                                         |                                                                                                                                                                                                                                                 |                                                  |
| Responding to<br>a song or story<br>in French<br>Understanding<br>simple<br>questions | Numbers 11-20<br>Simple<br>questions<br>Expressing<br>preference | Singular and<br>plural nouns<br>Awareness of<br>gender                  | Onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.<br>Combien de...?<br>Je préfère<br>Tu préfères...?<br>Qui préfère...?<br>Le football<br>Le cache cache<br>Le saut à la corde<br>Le chat perché<br>La marelle | é.er, ère<br>silent -<br>s<br>on, oi             |
| <b>Unit 3<br/>celebrations</b>                                                        |                                                                  |                                                                         |                                                                                                                                                                                                                                                 |                                                  |
| *Saying what<br>you<br>Can do well<br>*Celebrating<br>Achievements<br>and             | *Making<br>simple<br>Simple<br>statements<br>(about              | *Regular er<br>verbs: je<br>form<br>*Simple<br>adverbs<br>* Position of | bien, très bien, mal<br>je joue bien au football<br>je nage bien<br>je danse mal<br>je chante<br>je lis                                                                                                                                         | j/ge<br>ère/aire<br>é/er/ez<br>oi/j/è/é<br>,on,u |

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| Special occasions                                                   | activitie<br>s)<br><br>*Expressing<br>praise<br><br>*Months<br>of the<br>year<br>*Writing<br>an<br><br>invitatio<br>n<br>*playing<br>games<br><br>(followin<br>g<br><br>instructi<br>ons) | Simple<br>adverbs                                                               | bravo,fantastique<br>super,chouette!<br>janvier,février,mars.avril,mai,juin,juillet,août,septembre,octobre,novembre,<br>décembre<br>mon anniversaire est en..... |        |
| Unit 4                                                              |                                                                                                                                                                                           |                                                                                 |                                                                                                                                                                  |        |
| <ul style="list-style-type: none"> <li>Parts of the body</li> </ul> | <ul style="list-style-type: none"> <li>Making simple</li> </ul>                                                                                                                           | <ul style="list-style-type: none"> <li>Adjectives:agr<br/>eement and</li> </ul> | <ul style="list-style-type: none"> <li>Les couleurs</li> <li>Rouge,rose,orange,jaune,bleu(e),vert(e),noir(e),blanc(he),violet(</li> </ul>                        | Ou, eu |

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| <ul style="list-style-type: none"> <li>• Colours</li> <li>• Descriptions of people</li> </ul> | <p>statements (about appearance)</p> <p>• Giving a simple description of a person</p> | <p>position</p> <p>• avoir: j'ai, il/elle a</p> <p>• être: je suis, il/elle est</p> | <p>te), marron, bruns, roux, blonds</p> <ul style="list-style-type: none"> <li>• Les parties du corps</li> <li>• la tête, la bouche, la main, la jambe, le bras, le nez, les épaules, les genoux, les pieds, les oreilles, les yeux, les cheveux</li> <li>• j'ai...</li> <li>• il/elle a</li> <li>• je suis.....</li> <li>• il/elle est...</li> <li>• grand(e)</li> <li>• petit(e)</li> </ul> |  |
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