

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	I can	I can talk about similarities and	I can name and locate the four	I can name, locate and	I can revisit and name and	I can revisit, name and	I can recap the four	I can recap the four
	respond to	differences in relation to places,	countries making up the	identify the	locate the four countries and	locate continents and	countries and capital	countries and capital
	different	objects, materials and living	British Isles.	characteristics of the	capital cities of the United	oceans on the world	cities of the United	cities of the United
	natural	things		four countries of the	Kingdom.	map	Kingdom.	Kingdom.
	phenomena		I can talk about the main	United Kingdom				
	in my setting		features of each of the four		I can locate geographical	I can locate	I can name and	I can locate the
			countries	I can name and locate	regions and identify human	geographical regions	locate some	continents and oceans
				the continents on a	and physical characteristics	and identify human and	countries and cities	on a map or globe.
			I can name the capital cities of	world map	including hills, mountains,	physical characteristics	of the world and	, 0
			the four countries.		cities and rivers.	including hills,	identify some of their	I can name and locate
				I can locate and label	I know about some	mountains, cities and	human and physical	some countries
			I can name and locate the	the five oceans	topographical features and	rivers.	features including	including Russia and
			surrounding seas of the		land use patterns and		hills, mountains,	cities of the world and
			United Kingdom		understand how these have	I know and talk about	rivers and coasts	identify their human
					changed over time.	topographical features		and physical features including hills,
						and land use patterns	I know and talk about	mountains, rivers and
					I can name and locate the	and understand how	key topographical	coasts
ge					continents	these have changed	features and land use	
pe						over time.	patterns in relation to these countries	I can name and locate
∣₹					I can name and locate some	I can identify the	and understand how	the countries of North
l ó					countries of Europe (and	position of longitude	these have changed	America, South and
~					Africa)	and latitude, the	over time.	Central America
a					I can share my views about locations	equator, northern		
l o					locations	Hemisphere, Southern	I can identify the	I know and can talk
Ţ.						Hemisphere.	position and	about key
Locational Knowledge					I can identify the position of		significance of	topographical features
3					the equator and longitude and latitude and tropics of		longitude, latitude,	and land use patterns
					Cancer and Capricorn		the equator,	in relation to these
					Cancer and Capricom		northern	countries and
							Hemisphere,	understand how these
							Southern	have changed over
							Hemisphere, Arctic and Antarctic Circle.	time.
							and Antarctic Circle.	I can identify the
								position and
								significance of
								longitude and latitude,
								the equator, northern
								Hemisphere, Southern
								Hemisphere, Arctic and
								Antarctic Circle, the
								Prime/Greenwich
								meridian and time zones including day and
								night
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Holy Family Geography Progression of Knowledge and Skills

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Place Knowledge	I can talk about what I see using growing vocabulary	I can notice detailed features of objects in my environment I can talk about some of the things I have observed such as plants, animals, natural and found objects. I can understand some important processes and changes in the natural world around including seasons (ELG)	I can talk about people and places within my local environment I can recognise similarities and differences of geographical features in my own immediate environment I can talk about UK weather and different seasons and daily weather changes I can compare London with a contrasting place in the UK	I can talk confidently about people and places within my local environment I can compare a local town (Rochdale) with a contrasting city/town in a different country. I can identify the key features of a location in order to decide whether it is a city, town, village, coastal or rural area	I can compare geographical regions and their identifying human and physical characteristics including hills, mountains, cities and rivers I can describe geographical similarities and differences between a region in the UK and one in a European country I can describe how the locality of the school/Rochdale has changed.	I can describe geographical similarities and differences between countries I can identify the main physical and human features of countries of Europe I can explain how the locality of the school has changed over time.	I can understand some of the reasons for geographical similarities and differences between countries. I can explain how some locations around the world are changing. I can begin to understand and explain geographical diversity across the world	I can explain and discuss a range of reasons for geographical similarities and differences between countries. I can explain how some locations around the world are changing and explain some of the reasons for change I can describe geographical diversity across the world
Human & Physical Geography	I can begin to understand the need to respect and care for the natural environment	I can understand some environments are different to the one in which I live I can talk about some similarities and differences between the natural world around him/her and in contrasting environments, drawing on his/her experiences and what has been read in class (ELG) I can understand some important processes and changes in the natural world around him/her, including the seasons and changing states of matter (ELG)	I can compare and contrast the human and physical features of two British localities including how the land differs I can compare and contrast a farm with the seaside I can use key vocabulary such as beach, coast, sea, season, weather, farm and house.	I can ask questions such as What is this place like? I can talk about hot and cold parts of the world I can compare a British locality with a non-European locality including land use differences I can use the Y1 vocabulary plus forest, hill, ocean, river, soil, port, harbour, factory, office and shop	I can ask geographical questions about the physical and human features of a location I can describe key aspects of physical geography including rivers and mountains in an area of the UK and an area of a European country/Africa I can describe key aspects of human geography including land use in an area of the UK and a European country/Africa I can describe key aspects of physical geography including rivers, mountains, volcanoes and the water cycle.	I can ask and answer geographical questions about the physical and human features of a location I can describe key aspects of physical geography including rivers, mountains, volcanoes, earthquakes and the water cycle. I can describe key aspects of human geography including settlements and land use.	I can begin to collect and analyse statistics and other information in order to draw conclusions about locations I can begin to identify how the physical features affect the human activity within a location I can begin to understand how countries and geographical regions are interconnected and interdependent I can describe key aspects of physical geography including biomes, climate zones, rivers, mountains, volcanoes, earthquakes and the water cycle. I can describe key aspects of human	I can collect and analyse statistics and other information in order to draw clear conclusions about locations I can identify and describe how the physical features affect the human activity within a location I can explain how countries and geographical regions are interconnected and interdependent I can describe key aspects of physical geography including biomes, climate zones, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle. I can describe key aspects of human geography including settlements and land



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							geography including settlements and land use, economic activity and trade links.	use, economic activity and trade links and the distribution of resources such as energy, food, minerals and water.
Geographical Skills & Fieldwork	I can begin to explore globes and maps in provision I can with support begin to use some directional language	I can explore maps and globes, drawing information from them. I can begin to use directional language (left, right, near, far). I can investigate and explore the local school environment.	I can use world maps, atlases and globes to identify the United Kingdom and its countries. I can use simple compass directions (North, South, East and West) to describe the location of features and routes on a map I can use simple fieldwork and observational skills to study the geography of my school and its grounds.	I can use world maps, atlases and globes and I know what they are used for to identify the continents and oceans I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features to help devise a simple map. I can use and construct basic symbols in a key for a map I can use simple fieldwork to identify and the key human and physical features of the environment.	I can use map symbols and keys to locate information. I can use maps, atlases and globes to compare different countries. I can begin to use the eight points of a compass. I can begin to use four grid references to build their knowledge of the United Kingdom and the wider world. I can use fieldwork to observe and measure the human and physical features of the local environment.	I can use maps, atlases and globes to locate countries and describe features studied. I can use ordnance survey maps. I can use the eight points of a compass to describe the location of features and routes on a map. I can use fieldwork to observe, measure and record the human and physical features in the local environment.	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can begin to use four and six-figure grid references to build their knowledge of the United Kingdom and the wider world. I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.	To use maps, plans, graphs and digital technology to observe, measure and record the human and physical features in the local area. I can use six-figure grid references to build their knowledge of the United Kingdom and the wider world. I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. I can present my findings.