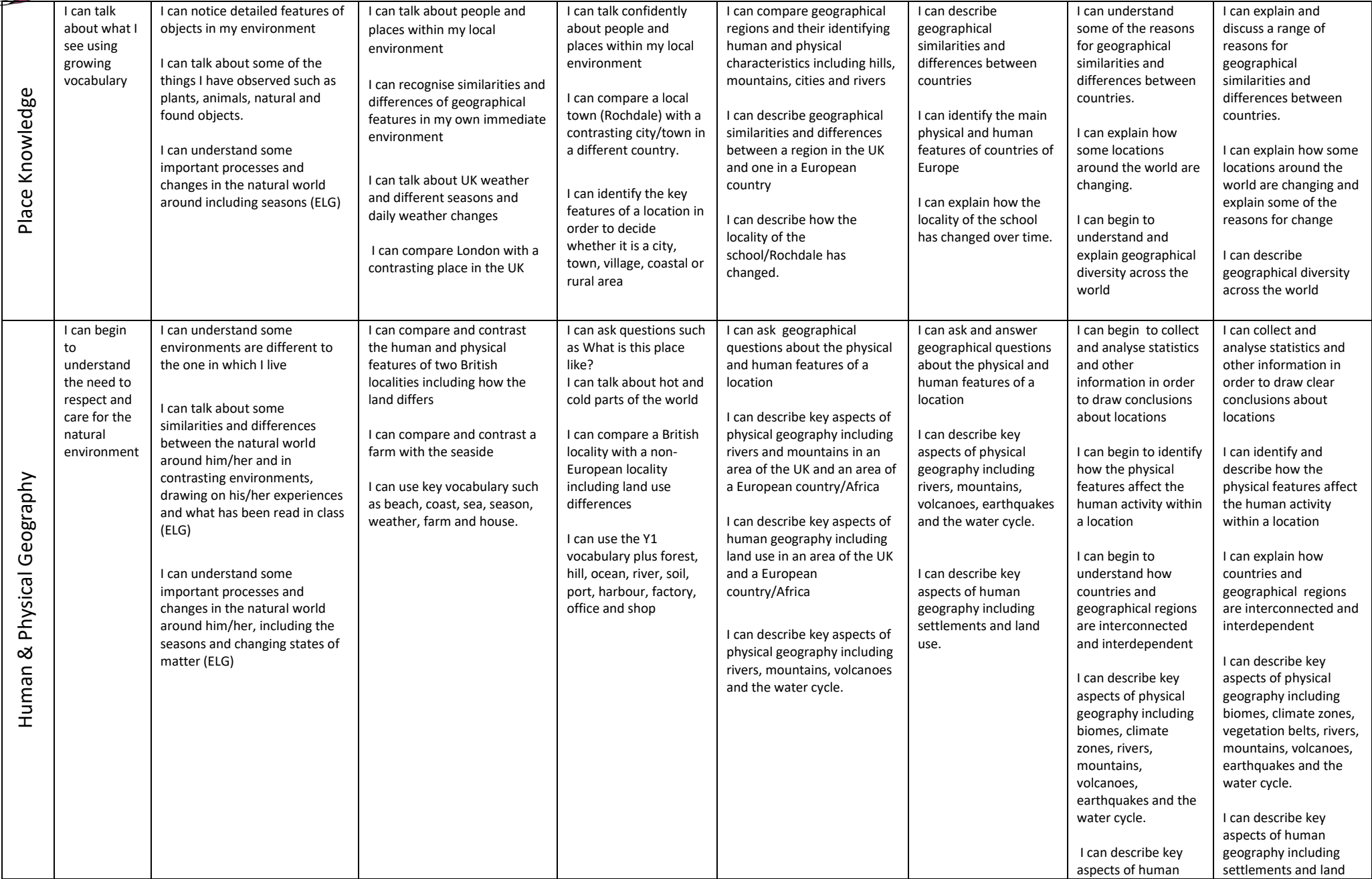




## Holy Family Geography Progression of Knowledge and Skills

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	I can respond to different natural phenomena in my setting	I can talk about similarities and differences in relation to places, objects, materials and living things	<p>I can name and locate the four countries making up the British Isles.</p> <p>I can talk about the main features of each of the four countries</p> <p>I can name the capital cities of the four countries.</p> <p>I can name and locate the surrounding seas of the United Kingdom</p>	<p>I can name, locate and identify the characteristics of the four countries of the United Kingdom</p> <p>I can name and locate the continents on a world map</p> <p>I can locate and label the five oceans</p>	<p>I can revisit and name and locate the four countries and capital cities of the United Kingdom.</p> <p>I can locate geographical regions and identify human and physical characteristics including hills, mountains, cities and rivers.</p> <p>I know about some topographical features and land use patterns and understand how these have changed over time.</p> <p>I can name and locate the continents</p> <p>I can name and locate some countries of Europe (and Africa)</p> <p>I can share my views about locations</p> <p>I can identify the position of the equator and longitude and latitude and tropics of Cancer and Capricorn</p>	<p>I can revisit, name and locate continents and oceans on the world map</p> <p>I can locate geographical regions and identify human and physical characteristics including hills, mountains, cities and rivers.</p> <p>I know and talk about topographical features and land use patterns and understand how these have changed over time.</p> <p>I can identify the position of longitude and latitude, the equator, northern Hemisphere, Southern Hemisphere.</p>	<p>I can recap the four countries and capital cities of the United Kingdom.</p> <p>I can name and locate some countries and cities of the world and identify some of their human and physical features including hills, mountains, rivers and coasts</p> <p>I know and talk about key topographical features and land use patterns in relation to these countries and understand how these have changed over time.</p> <p>I can identify the position and significance of longitude, latitude, the equator, northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.</p>	<p>I can recap the four countries and capital cities of the United Kingdom.</p> <p>I can locate the continents and oceans on a map or globe.</p> <p>I can name and locate some countries including Russia and cities of the world and identify their human and physical features including hills, mountains, rivers and coasts</p> <p>I can name and locate the countries of North America, South and Central America</p> <p>I know and can talk about key topographical features and land use patterns in relation to these countries and understand how these have changed over time.</p> <p>I can identify the position and significance of longitude and latitude, the equator, northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich meridian and time zones including day and night</p>





## Holy Family Geography Progression of Knowledge and Skills

							geography including settlements and land use, economic activity and trade links.	use, economic activity and trade links and the distribution of resources such as energy, food, minerals and water.
Geographical Skills & Fieldwork	<p>I can begin to explore globes and maps in provision</p> <p>I can with support begin to use some directional language</p>	<p>I can explore maps and globes, drawing information from them.</p> <p>I can begin to use directional language (left, right, near, far).</p> <p>I can investigate and explore the local school environment.</p>	<p>I can use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>I can use simple compass directions (North, South, East and West) to describe the location of features and routes on a map</p> <p>I can use simple fieldwork and observational skills to study the geography of my school and its grounds.</p>	<p>I can use world maps, atlases and globes and I know what they are used for to identify the continents and oceans</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features to help devise a simple map.</p> <p>I can use and construct basic symbols in a key for a map</p> <p>I can use simple fieldwork to identify and the key human and physical features of the environment.</p>	<p>I can use map symbols and keys to locate information.</p> <p>I can use maps, atlases and globes to compare different countries.</p> <p>I can begin to use the eight points of a compass.</p> <p>I can begin to use four grid references to build their knowledge of the United Kingdom and the wider world.</p> <p>I can use fieldwork to observe and measure the human and physical features of the local environment.</p>	<p>I can use maps, atlases and globes to locate countries and describe features studied.</p> <p>I can use ordnance survey maps.</p> <p>I can use the eight points of a compass to describe the location of features and routes on a map.</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local environment.</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>I can begin to use four and six-figure grid references to build their knowledge of the United Kingdom and the wider world.</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.</p>	<p>To use maps, plans, graphs and digital technology to observe, measure and record the human and physical features in the local area.</p> <p>I can use six-figure grid references to build their knowledge of the United Kingdom and the wider world.</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>I can present my findings.</p>