



HOLY FAMILY RC PRIMARY SCHOOL ROCHDALE

ACCESSIBILTY PLAN



ACCESSIBILITY PLAN

HOLY FAMILY RC PRIMARY

1. This Accessibility Plan has been drawn up in consultation with the pupils, parents, staff and governors of the school and covers the period from January 2022 – July 2026.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Holy Family RC Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Single Equality and Community Cohesion
 - Staff Development
 - Health & Safety (including off-site safety)
 - Inclusion
 - Special Needs
 - Behaviour & Discipline



- School Improvement Plan
- Asset Management Plan
- School Prospectus and Mission Statement

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Governors and Headteacher. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. The School Prospectus will make reference to this Accessibility Plan.
10. The School's complaints procedure covers the Accessibility Plan.
11. The Plan will be monitored through the Buildings and Finance Committee of the Governors.
12. The school will work in partnership with the local education authority and Salford Diocese in developing and implementing this plan.
13. The Plan will be monitored by Ofsted as part of their inspection cycle.

DATE



Holy Family RC Primary School Accessibility Plan 2020-2025

Improving the Physical Access at Holy Family RC Primary School

An Access Audit was carried out by H. Arnold and Governors in November 2020 and a number of recommendations made:

Access Report Ref.	Item	Activity	Timescale	Cost £
1.2	No bubble paving at foot of drive for sight impaired pedestrians	Install bubble paving at foot of drive (beyond gates)	August 2023	£500
2.2	Faded disabled parking bay outside school office	Repaint disabled parking bay	August 2023	£500
2.3	No emergency vehicle bay	Enquire whether emergency vehicle bay is required?	August 2023	
2.5	No evidence of tactile warnings or dropped kerbs on site	Install tactile warnings and dropped kerbs for sight impaired visitors to school	August 2024	£500
5.2	Front door is not power assisted and cannot be opened by wheelchair users without assistance.	Install power assisted door for wheelchair users	August 2024	£1500
13.7 – 13.11	Accessible toilets (staff & pupil) not fully compliant	Install back rest, spatula flush handle and check alarm chord is fully operational.	August 2023	£500
	Provision of a lift to access lower floors (KS1)	Lift from FS & KS1 to school hall	Dependent on negotiations with LA & Diocese	£1500
27/33	Provision of a lift to access the upper floors (KS2)	Lift from Y5&6 door to classrooms	Dependent on negotiations with LA & Diocese	£1500
18/20	Provision of induction loops	Hall	By July 2025	TBC
31	Light switches, power outlets and emergency alarm buttons	To be moved to wheelchair height, as money allows.	By July 2025	TBC



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Improving the Curriculum Access at Holy Family RC Primary School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Staff meetings and training to explore differentiation and catering for a range of learning needs	All teachers are able to more fully meet the requirements of all children's needs with regards to accessing the curriculum	On-going	Increase in access to the National Curriculum
Creative Curriculum designed to address community and individual needs	Review Creative Curriculum regularly to ensure accessibility for all and positive promotion of attitudes.	Curriculum is broad and balanced and accessible by all and positively promotes attitudes for all pupils.	In place and reviewed annually	Increased access for all pupils to a relevant and stimulating creative curriculum.
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Regularly review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On-going	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Regularly review classroom layout to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	On-going	Increase in access to the National Curriculum



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Improving the Delivery of Written Information at Holy Family RC Primary School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will avail itself of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	On-going	Delivery of information to all pupils (including disabled) improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	On-going	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from LA and RANS on alternative formats and use of IT software to produce customized materials.	All school information available for all	On-going	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	On-going	School is more effective in meeting the needs of pupils.

GB Review Jan 23 – no substantial changes