

Music development plan summary: Holy Family RC Primary School

Overview

Detail	Information
Academic year that this summary covers	2025/2026
Date this summary was published	1/11/25
Date this summary will be reviewed	1/09/26
Name of the school music lead	Mrs Marshall
Name of school leadership team member with responsibility for music (if different)	Mrs Evans
Name of local music hub	Rochdale
Name of other music education organisation(s) (if partnership in place)	Rochdale Music Service Salford Singing program

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Holy Family RC Primary School aims to provide a high quality, engaging music curriculum which develops pupils talents as musicians and allows them to develop a love of music. The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the National Curriculum.

Music is taught weekly at Holy Family Roman Catholic Primary School. Lessons are timetabled weekly for all year groups. All music lessons are taught by the class teacher through the Charanga scheme of music. Charanga provides wide exposure to musical styles and genres from different times. and places and promotes the exploration of the language of music through active listening, performing and composing activities.

Each unit follows a sequence of learning: listen and appraise, interrelated dimensions of music, singing, playing instruments, improvisation, composition, perform and share. This approach ensures the children get a rich learning experience covering all aspects of music. There is a clear progression of skills and knowledge to accompany each unit that sets out exactly how the children progress throughout the year and year on year

In addition to the scheme, children in Year 3 and 4 are given the opportunity to be involved with the Salford Singing Program that further develops children's understanding of music. In addition Key stage 2 have a weekly singing assembly for 30 minutes. Children also learn to sing through whole class ensemble teaching in all year groups.

There are regular performances for all children throughout the year to demonstrate children's learning and progress. Local and National music events are attended and children have the opportunity to showcase their learning. Over the past few years these have included Bridgewater Hall ensembles and the participation in Young Voices. Children also attend the theatre annually as part of our wider curriculum offer.

Our music curriculum is published on our website

Part B: Extra- Curricular music or Music tuition, choirs and ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer a range of music tuition and ensembles that pupils can join outside of what is taught in lesson time, including small-group and large-group tuition for instruments and voice. These are:

A popular and well attended choir for children in Key Stage 2. There is no charge for this club. Clubs are open to all, including pupils with special education and disabilities.

The Salford Singing program is open to Year 3 and 4 pupils which enables the pupils to develop their spirituality through hymns and songs. Each year 3 and 4 class receive a 30 minute sessions weekly.

Group or individual key board, guitar, ukulele or violin sessions provided by Rochdale Music service for a small fee

A Key stage 2 class to be involved in Royal Opera houses performance program for the past two years that have been hosted by the Rochdale music service.

Part C: Musical experiences, Events and Performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Holy Family Roman Catholic Primary School our children sing in weekly hymn practice and celebration assemblies as a whole school. Children also sing in all school Masses. All children perform to parents and carers through the school year.

Our children in EYFS and Key Stage 1 perform an annual Christmas Nativity to the school and their families. During this performance children sing and perform to a audience of families and the whole school community

Children in Key Stage 2, Year 3 and 4, perform an annual Christmas Carol Concert to the school, parish and families.

Children in Year 5 perform to the whole school and on stage to a live audience at the Curtain theatre in a Royal opera performance designed by the Rochdale Music service.

Children in year 6 perform an end of year performance to the whole school and their families as a live audience.

We make the most of opportunities from Rochdale Music Services to take our children to professional concerts and our Year 3-6 choir take part in a wide range of performances over the school year.

We have a whole school showcase in the spring term where each class performs a piece that they have been working on to the rest of the school though a music day celebration. This includes nursery to year 6.

In the future

This is about what the school is planning for subsequent years.

- To oversee and evaluate the delivery of the music curriculum, supporting an ambitious and high-quality program of teaching that effectively addresses the needs of all students.
- To ensure the school meets the 7 features of high-quality music provision.

Further information (optional)

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>